YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Arun Pratap Singh Dev Government College Shankargarh
• Name of the Head of the institution	Dr. Vinod Kumar Agarwal
• Designation	Assistant Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile No:	9770104173
• Registered e-mail	shankargarhcollegenaac2020@gmail.com
• Alternate e-mail	shankargarhcollege@gmail.com
• Address	office Principal Arun Pratap Singh Dev Govt. College Shankargarh, Dist- Balrampur
• City/Town	Shankargarh
• State/UT	Chhattisgarh
• Pin Code	497118
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Sant Gahira Guru Vishwavidyalaya Sarguja Ambikapur**
• Name of the IQAC Coordinator	**Dr. Puneet Kumar Rai**
• Phone No.	
• Alternate phone No.	
• Mobile	**9977771846**
• IQAC e-mail address	**puneetraibhu@gmail.com**
• Alternate e-mail address	

3.Website address (Web link of the AQAR (Previous Academic Year) — http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=AQAR

4.Whether Academic Calendar prepared during the year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.07**	**2020-21**	**10/05/2022**	**10/05/2026**

6.Date of Establishment of IQAC — **05/07/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	**ALL BUDJET ALLOCATION**	**STATE GOVERNMENT**	**2022-23**	**10373647**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

increase in Resources (Books, Furniture ,Sports material, Laboratory material), organization of various Events in college, organization of online lectures, Arrangement of additional flower pots. NAAC Accreditation of college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Increase Resources of college Including Infrastructure and Laboratory Materials	1- Plantation has been done in college campus. 2- Installation of Greenboard in Classes.

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

In Year 2022 a Millet Awareness program was Conducted by agriculture Department of Chhattisgarh Shankargarh. In this program Students got knowledge about benefits of cultivating of millets and also they get an Education of including millets in their Diet. Students learnt about cooking various meals with millets as main ingredient and also use this cooking skills for opening shop in Food sector.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Tradition, culture and values were taught in the foundation course conducted in college. The verbal proficiency (Hindi and English) of the Students also increase with the foundation course. Through the foundation course a Student gets familiar with his civilization, culture and society, also a sense of linguistic maturity is developed in them. Foundation courses is part of syllabus and it is compulsory question paper for all Students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has a sound system for evaluating the performance of the student which is as follows: 1.The performance of the student Assessed through internal and final examinations , practical's, assignment class   activities etc. 2.Students are encouraged and motivated to participate various events, competitions held in the college. Students are duly introduced by the teachers about the course outcome, Programs outcome so that they can prepare their future action plan. Along with the traditional classroom teaching, Student Centered Teaching method is also adopted so that curiosity, enthusiasm and activism can be generated in the Students. 3.Students are told about online platforms by teachers, so that they can get a standard study materials. The traditional courses such as science , arts, and commerce are conducted in college. There is also a study

center of pandit sundarlal sharma open university in college in which many types of courses are conducted . 4.Student are motivated to acquire additional competencies. Teachers give extra attention to weak Students. Online/offline invited lectures are also conducted in the college. Students are motivated to participate in seminars and workshops. 5. Through NSS, Students are motivated to ensure equality in physical world and with the help of cordinator they learn about social justice, harmony and to help spreading awareness in the society to become better citizen.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**70**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**530**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**452**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**128**

File Description	Documents
Data Template	View File

3.Academic

3.1	**10**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	

4.2	**53273**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**5**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers education programmers at graduate levels.

The Curriculum is based on the clearly stated national goals and the Vision of the institution which is:

- Imbibing right attitudes, values, ideals and ideologies

-Achieving academic excellence through hard work, critical thinking and effective decision making

Objectives addressed by the Institution are as follows:

1. To prepare professional and empowered women teachers for local, national and global needs
2. To prepare teachers with scientific bent of mind
3. To train teachers for the development of Holistic personality
4. To be dynamic leaders for preservation, transmission and enrichment of ideas and ideals

The institution endeavors to achieve the vision and mission through the following activities:

(i) Intellectual

- Inclusion of latest information pertaining to teacher education
- Develops an ability to transfer the course content in personal and professional life
- Faces personal and professional problems with courage

The institution promotes self development by giving scope for:

- Skill development
- Learning new skills to realize their intellectual potentials to the fullest

- Learning new skills to realize their intellectual potentials to the fullest

- Acquiring leadership qualities
- Building self esteem and professional ethics,
- Developing strengths and talents through competency based learning and co-curricular activities
- Promoting spiritual development
- Enhancing urban life style with updated curriculum

- Issues of Ecology and Environment:-

    To attend the issues of Ecology and Environment the

institution:

- **Sensitizes the student teachers through Science clubs**
- **Realizes the teachers? role in these issues**
- **Brings the issues of environment as a part of syllabus**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CONTINUOUS INTERNAL EVALUATION (CIE) SCHEME

The evaluation system adopted by the Institute has two components:

1. Continuous Internal Evaluation (CIE);

2. Model Examination

The internal and university assessment structure for theory and practical courses of UG is as tabulated below.

Model Examination Theory ,Practical Attendance,University Exam,Lab test/Viva etc.

Continuous Internal Evaluation (CIE)

The evaluation of the students is an integral part of the teaching-learning process. The Continuous Internal evaluation (CIE):

1. Encourages the students to progress continuously in the semester leading to thorough understanding of the course.

2. Enhances the students' abilities and skills such as creative and critical thinking, working in a team, communication skill, leadership abilities, etc.

3. Distributes course work ,

Choice-based Component (CBC) of Internal Evaluation

We adopted the Choice-based Components for the internal assessment of the theory subjects which are useful for evaluating the various abilities of the students which cannot be tested otherwise with the Annual end examinations . The performance of all the students will be evaluated internally on a continuous basis by the concerned faculty member. The type of the choice based component (CBC) of the assessment would be decided by the faculty member in consultation with the students based on the expected Course Outcomes (COs) and it would be announced in the class within the first fortnight of the session.

List of Choice Based Components (CBCs) of Internal Evaluation:

1 Surprise test 7 laboratory work

3Home Assignments

9Group Discussions

4Tutorials

5Mini Project

11Seminar

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Academic%20Calendar

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the | E. None of the above |

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All Departments in the In the Institute have courses in their curriculum which integrates Cross Cutting value and issues Relevant to gender, Environment and sustainability, Human Value and professional, ethics.

Gender Equality :- Institute encourage boys & girls to participate in sports & cultural activities college the functional women empowerment cell headed by senior faculty member who look into problem of girls students. Regarding academics & personal, the cell has been organizing various program for Students such as women safety, HealthCheckup , Personality Development for Boys & Girls.

Environment and Sustainability :- College have been conducting various social event such as tree plantation rallies in nearby village on energy conservation save water rallies, seminar. College has NSS and Red cross Cell Which Conducts Various Environment Related Activities.

Human Values :- A Necessary part of curriculum is to indicate good human value among Students . Our institute always Believes to make each Students to be a good Human Being. Students Learn not only respect to teacher's senior'sbut also to respect themselves. College has anti ragging cell to Ensure Ragging free Environment Internal Complaints committee and Discipline Committee Headed by Faculty to take care of Human Values College has a handicap Friendly Campus.

Professions Ethics:- College has organized various Personality Development Programmed to Increase the employability of students. Experts From different Profession are invited to share their views

with Students to understand corporate structure culture. It is observed that a huge difference in change in Behavior.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

247

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Feedback%20Form&topicid=66

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

780

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student has different capacity of learning some are quick learners while some are little slow. As slow learners or say those who are little weak in studies are given extra attention, teachers make their effort in bringing out the best of them. Therefore, they are guided and encouraged to develop self-confidence and let go their hesitation and fear. All students are advised to listen to the programmes of spiritual and management Gurus so that positivity comes in their mind and behaviour. Having limited number of students in college help teachers to look after every students guide them emotionally and mentally. Due to their teachers' emotional support students easily connect with teachers and share their problems. We try to create an environment where no one is discriminated on basis of studies, knowledge or skills. Efforts are continuously made to bring improvement in them.

File Description	Documents
Link for additional Information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
530	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Focusing on students' interest and providing them opportunity to decide what to learn and how automatically generate interest in them and they become very active and energetic in the learning process. College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in correct manner. By student centric method students develop creative abilities to solve problems. This method makes students interested in the learning process. Teachers monitors their progress level by conducting tests and exams on frequent basis and are further guided in their learning process. As part of experimental learning college organises various student centric activities throughout the year like debates, quizzes, seminars, project works, field visit, exhibitions, etc. for students. College also organises co-curricular and extra-curricular activities, sports and cultural events which help students in their overall development. Through NSS activities like blood donation camp, tree plantation, AIDs awareness, etc. students develop a sense of community life, teamwork and harmony. To enhance the domain knowledge of the students' special lectures by the experts are organised as a part of curriculum. Besides teaching in the classrooms students are asked and encouraged to look for information regarding any subject or any topic on their own and self-study as a part of their daily routine. Students' representation in administration builds a sense of responsibility and also maintains transparency in the functioning of the college. Student union/council has been constituted for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.govtcollegeshankargarh.ac.in/photo_gallery.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors- 02 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Faculty cabins . 3. Photocopier machines - Multifunction printers are available at all prominent places in the institute. . 4. Seminar Rooms- 02 seminar halls are equipped with all digital facilities. 5. Smart Board- One smart board is installed in the campus. 6. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) Coursera, SAP, Udemy, Edx etc) 8. Digital Library resources (ePathsala, Gyanganga, N-list etc.) Use of ICT By Faculty- A.- PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using Smart Bord and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.govtcollegeshankargarh.ac.in/index.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to SGGU (Sant Gahira Guru University)follows its rules and

guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, and project.

Academic calendar is prepared at the beginning of each session and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

? Quality of question papers are checked and final question paper is approved by concerned

authority.

? Assignments are allocated on weekly basis by faculty teaching the subject .

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? Sessional result analysis is discussed at HoD level.

? A comparative evaluation of student's performance is carried out.

? Four internal tests were conducted.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student are made of continuous assessment scheme for lab work, project work, and seminar as per the evolution criteria, mark are displayed in the classroom.

• the grievances during the conduction of University Theory/practical examination and discrepancies in the marksheet addressed and discussed in consultation with college examination officer or principal, if necessary the student write the application to the chancellor of the university.

• University declare the schedule for revaluation and Supplementory examination date,

• the outcome of the process is conveyed to the student by the examination section.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college provides bachelorette course in Science, Commerce and

Arts. Details regarding the courses their outcomes are uploaded on the website as well. Before joining any course, students are given detailed information about the course career opportunities in it. Teachers are always in support of the students, help them to show the right direction for their career and bring positive attitude in life. For example, if a student seeks career opportunities in English Literature, then he has the following career options:

- Author or poet .
- Translator.
- Voiceover artist.
- Content writer for ad agencies.
- Professor or Hindi teacher.
- Media reporter for various news channels .
- Speaker or addresser in programmes and shows, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College follows the curriculum designed by the affiliated university for attainment of programme outcomes and course outcomes:

- Students' results are analysed after every examination and the same are discussed with the teachers and stakeholders for further improvement.
- Teachers guide students for career options regarding their interests in any subject or all.
- Group discussions, public speaking, project work, etc. are conducted to help students to build confident personality.
- College also maintains record of their ex-students regarding their placement details.
- Students are advised to be opportunistic and look for opportunities in the outside world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>http://www.govtcollegeshankargarh.ac.in/index.aspx</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Feedback%20Form&topicid=66

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. On 11th January 2023 a seven days special camp was organized by NSS in village patna.
2. On 12th January 2023 National Youth day was celebrated by Alumni cell.
3. On 25th January 2023 National Voter's awareness day was organized by NSS.
4. On special day of 10th February 2023 Youth 20 Summit was held on college campus.
5. On 10th February 2023 National Deworming day was celebrated.
6. On the special day of International millets year, solo lecture event was organized on 3rd April 2023.
7. On 19th July 2023plantation of tree saplingswas Done by Students and college staff in the college campus so that youth Become Responsible towards Mother Nature.
8. On 11th August 2023 by Help of Ayushman Bharat Camp, The

Students got Ayushman card who were Enrolled in College and became beneficiaries of this scheme.

9. On special occasion of Azadi ka Amrit mahotsav, "Meri Mati Mera Desh" Program was conducted on 14th August 2023 in college campus.

10. On 21st October 2023 a special Event of Millet was held on college.

11. On special Day of National Unity day 31st October 2023, A National unity race was organized by college in which Students and Staff participated Joyfully.

12. On 7th November 2023 Human Chain was made by College students for awareness of Eligible voter's.

13. On 1st December 2023 by NSS unit , a morning camp was organized in Village manpur.

14. On 8th December 2023, a workshop took place to aware student's for preventing From the problem of sexual harassment.

15. Health camp program was organized by NSS unit of college on 9th December.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/photo_gallery.aspx
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established on 11th of July 2012 by the Government of Chhattisgarh.The area of the college including the building, garden and field is 4.132 hectare. This college is located in a remote rural Revenue Circle/Development Block.The college provides sufficient amenities for learning-teaching exercise. The college building has been constructed as per norms and guidelines prescribed by the government for the purpose. The building contains 25 rooms and 5 laboratories. The building of the college is double storied with a stage and a big courtyard. Among 25 rooms have been allotted as 9 classrooms, 4 laboratories, one each for Chemistry, Zoology, Botany and Geography, 2 store rooms and one each for the Principal, Office, Teacher's Common room, Sports room, Meeting-hall, Library,

NSS & Vivekanand Mulya Anushilan Kendra, Study room, 2 Smart Classroom, Common room, Staff room. There is also a canteen in the campus. All rooms are spacious and installed with lights and fans. All these rooms are situated and parts of the same building. Therefore, all academic, administrative and cultural activities happen in the same but a big building. There are three entrance gates on the ground floor, two staircases for the first floor and two staircases for the roof. The courtyard of the building is also used by students for games and sports and other activities. The college has a big meeting hall with ICT facilities installed in it. Laboratories have sufficient apparatuses for practical works. All class rooms are installed with big blackboards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient facilities and space for Games & Sports and other cultural activities. The college is situated in a tribal inhabiting region.From the point of view of games and sports, youth of this region has special capacity, they are very active and sturdy. More than 90% of students belong the tribal community. The college provides facilities in both for indoor and outdoor games, provisions are there in Cricket, Football, Badminton, Volleyball, Badminton, Kho-Kho, Kabaddi, Shot Put, Javelin throw etc. For Cricket, Football and Race students use local stadium or the playground of the Intermediate school. One room has been provided for storing only games and sports items. On the occasion of the Annual Youth Festival, cultural and sports are organized where various games are organized and students participate very enthusiastically. They are presented with Medals and Citations.For all round development of student's personality, many cultural and competitive activities are organized. They are essay, oratory, debated, paintings, Rangoli, classroom designing, food, mehndi kala, singing, dance performing art competitions etc. Such activities help in bringing social cohesion and personality development of the students.Similarly, many social activities are organized by NSS Team which provide opportunities to student's community in their personality growth. The college has sufficient space for the organization of such activities, most of these are organized in the

courtyard of the college building. Every year, the college organizes the annual prize distribution ceremony where local dignitaries are also invited and they participate enthusiastically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.2599

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is no facility of e-library in our college. We have taken permanent affiliation with sant gahira guru university ambikapur surguja and trying to register in under 2F, 12B so that e-library can be arranged here there are 3487 books available in our college library. There are enough useful books available in proportion to the needs of teacher and student of the college. The library are regularly used by teacher's and student's. All teacher and student have been directed to download the national digital library and use it for teaching and learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.govtcollegeshankargarh.ac.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college itself has 50mbps Wi-Fi being a rural area, there is a lot of network interruption here. With the introduction of Wi-Fi, online work has become a lot more convenient Wi-Fi is used in the college for office work, internet searching, online class etc. the website of the college is maintained so that the date was updated. All required information of the college is available on the website. The Facebook page of the college is also available. For quick communication of information and conduction of online classes, class wise whatsapp and group have been created. Similarly a NSS beneficiaries is also formed by the college teachers and employees, alumni union public participation committee the college also has two smart class.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities i.e., laboratory, library, sports complex, computer labs and classrooms etc. The college is situated in an environment of rural and tribal block. Studentds are very peaceful in nature and cultured in behavior. They do not behave in any way that may cause any damage to any property of the college. They remain very systematic and cautious while using such facilities. Therefore, there is little chance of any physical damage to any accessories. During the time of education students are provided with a booklet that also contains code of conduct; this has alsobeen uploaded on the website of the college. Students use library, laboratory and sports item with permission and under guidance of the concerned teacher in charge. There are special procedures prescribed for the issue and deposit of books and sports items. There is also a provision of monetary fine for occurence of any damage to any item. This is applicable to not only students but to teachers and staff also. Many committees and cells have been constituted for proper functioning of the college; they are also responsible for proper use and care of the properties that come under their ambit.The college campus is cleaned on regular basis. For maintaing daily hygiene of the campus a women employee has been appointed from the fund of janbhagidari samiti.There is a proper provision for keeping and storing of books, laboratory items and sports goods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://www.govtcollegeshankargarh.ac.in/photo_gallery.aspx
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has not constitute a Student council yet.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has constituted an Alumni Cell but is yet to be registered. The college is yet to receive any fund as donations from its alumni. However, they have a positive feelings and attitudes towards the college. Both former and current students usually belong to a very poor economic background and many ofthem are yet to get satisfactory jobs. Therefore, they are not able to contribute to their alma mater. However, they have an emotional attachment to the college and they wish to contribute towards the developmental process of the college. Alumni of the college positively contributepositively by giving suggestions sharing their experience that help in running and improving work culture of the college. They also help and guide current students and inspire them by sharing their experience. They actively participate in the Annual Prize Distribution Function very enthusiastically. The college has developed a process through which alumni remain connected to their alma mater and the college keeps a record their progress. Most of the students of the college are local. Student community is a bonding chain between the college and the society. The college is trying to register the Alumni Association so that it becomes systematic and becomes always active towards development of the college.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

All round development of students by providing quality and value education so that they become active partners in the development process of the nation and society

Mission:

1.To create a healthy, creative and motivating environment so that to facilitate all round development of the college.

2.To motivate students to live value based life.

3.To develop life conscience along with educational skills.

4.To generate feelings and sense of nationalism, social service, awareness of environment, scientific aptitude, entrepreneurship and leadership.

5.Regular effort towards fulfilment of local needs and requirements.

Arun Pratap Singhdeo College was established in the year 2012. The college is progressing continuously since its inception. The college has achieved many things, such as increase in enrolment, qualitative improvement in the result, construction of its own building, which are worth commendable. The college administration is run by the Principal with help from various committees and cells constituted for such purposes. Through these committees, entrance, examination, cleanliness, cultural activities, games and sports activities are organized. Because of the collective efforts of all, the college campus is free from ragging, sexual harassment, gender discrimination, smoking, caste and communal tensions. The campus provides a creative and motivating environment for learning and capacity building. Along with fulfilling their academic duties, teachers also actively participate in the development process of the college by being in charges, co-ordinators or members of different committees. The college administration is making continuous efforts for the development of the college keeping in core its vision and mission.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This Institutional Under Government Over right, operates with the Department of Higher Education making key Decision related to Infrastructure, appointments, Transfer, Finances, and curriculum Design. The Principal over sees the Execution and management of College activities According to Administrative guidelines Various Committees and cells, Including those for admission, Examination and addressing issues like sexual harassment and diversity, involve both faculty and Student Representatives – this Involvement of committees such as the janbhagidari samiti and alumni and Student – Friendly Environment Additional, the IQAC Cell Proposes Measure for Institutional Development close relationship between the Principal Teachers, Staff and Student Facilities Smooth Function, Despite Resource Limitations. Monthly Meetings Provide a Platform for Discussing Conditions, Progress and Problem – Solving across all Committees.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college actively Participates in Both Academic and Extracurricular activities aligning with Government calendar as well as its own. These Programs are managed by Various Committees and cells, Including the NSS Unit and Janbhagidari Samiti, which are also responsible for progress assessment and inspection. Every Effort is Made to ensure the successful Education of all approved activities. In line with the IQAC proposal, the college observes Every Saturday as a vehicle – free day to raise awareness about

Environment Health on this day, neither teachers, Staff nor Student use fuel consuming vehicle, with violators fines of Rupees 50/100. Though Initial Challenges Were Encounter in Implementation, Effective Communication and Persuasion Helped overcome them. given that many Students come from rural backgrounds, they are encouraged to commute to college via public buses, bicycle, or on foot for the greater good of society and the Environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the need of administration and serving the purposes of education various cells and committees have been constituted. These are RUSA & UGC affiliation committee, Prevention of Women Harassment Committee, Committee for Right to Information, Committee for Games and Sports, Disciplinary Committee, Purchase Committee, Student Attendance Committee, Environment Committee, Anti Ragging Committee, Sanitation Committee, Programme Implementation Committee, Information and Broadcasting Committee, Literary – Cultural Committee, Public Service Guarantee Committee, Class Schedule Committee, Income Tax Committee, ST/ SC cell, IQAC, NAAC, Alumni Cell, Placement and Career Counselling Cell, Women Empowerment Cell, OBC Cell, Magazine/ Library Advisory Committee, Academic Calendar Committee, Legal Literacy Committee, Examination Committee, Entrance Committee, Students Union Committee, NSS Unit, Selection Committee for Guest Lecturers, Voter Awareness (SWIPE) Committee, Waste Management Committee, Guardians Meeting Committee, Vivekanand Ethics Committee. These committees are useful, helpful and responsible for easy and systematic management of various activities and programmes in multidimensional and transparent ways. Similarly, Janbhagidari Samiti also provides useful and proper help and guidance in the development prospects of the college. The college always tries to follow and execute guidance and suggestions of IQAC Cell in the qualitative institutional growth.Vivekanand mulya anushilan kendra was constituted and vehicle-free Saturday was introduced. The college has the following sanctioned posts of staff as Assistant

Professor – 10, Grade I Clerk – 1, Grade II Clerk – 1, Grade III Clerk – 2, Lab Technician – 3 and Peon – 2. Appointments and service rules and regulations are followed as prescribed by the state government.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Administrative%20Committee
Link to Organogram of the Institution webpage	http://www.govtcollegeshankargarh.ac.in/Content/92_142_Oranogram1.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has implemented comprehensive welfare measure for both teaching and non – teaching Staff in adherence to government regulation these Measure include pay scale, dearness allowance, various monetary benefits Promotions and UGC Scales for Teachers all Staff Member Receive these benefits in accordance with established roles and regulations.The college has implemented comprehensive welfare measure for both teaching and non – teaching Staff in adherence to government regulation these Measure include pay scale, dearness allowance, various monetary benefits Promotions and UGC

Scales for Teachers all Staff Member Receive these benefits in accordance with established roles and regulations.

1.family benefit schemes after death or accident of any staff member,

2.provisions of GIS, GPF and NPS,

3.withdrawal of money from the GPF in exigencies,

4.reimbursement of Medical Bills,

5.provision of festival advance scheme, grain advance scheme, washing allowance scheme for IV Grade employee, 6.clothing allowance to the IV Grade employee,

7.maternity and paternity leaves to employees,

8.provision of attending refresher & orientation Courses, seminars and workshops etc. for teaching employees, 9.provisions of casual leave, earned leave, medical leave for all employees,

10.canteen facility in the campus for snacks and refreshments, and

11.purified drinking water and hygienic lavatory for teachers and staff.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers and staff of the college demonstrate sincerity and honesty in fulfilling their duties and responsibilities ,contributing to a positive and harmonious working environment .evaluation of teachers and staff occurs through confidential reports issued by the department of higher education .at the end of each academic year, teacher and staff submit their confidential reports, CR, forms , and PBAS forms (for teachers only) to the principal , accompanied by additional comments remarks .These forms cover various aspects such as teaching -learning practices, administrative responsibilities , publications , examination duties , training , and participation in seminars . Regular meeting are organized by the principal with teachers and staff to discuss individual performance and responsibilities , providing encouragement and commendation where necessary .the college has successfully fostered a healthy , positive , and student friendly environment through these methods , with staff members demonstrating readiness to undertake additional duties sincerely .their institutional honesty and dedication are evident in their working styles , contribution to a harmonious and cooperative relationship among all members of the teaching and non -teaching staff.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college , established by the government of Chhattisgarh in July 2012,underwent a sample audit office for the period from July 2012 to October 2019. Conducted by the local audit team of Chhattisgarh , Raipur ,the audit commenced on November 25,2019, marking the college's inaugural audit. Since then, there has been no audit in the college.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college relies primarily on funding from the state government ,allocated across various budgetary provisions significant portion of this funding is allocated towards salaries for teacher and staff ,as well as infrastructure upgrades .each year , the heads of the institution submits proposal for funding , which are approved and issued accordingly .additionally , janbhagidaari fees are collected from students and deposited into the janbhagidaari samiti account ,to be utilized for college development with approval from samiti

.recently ,funds were allocated for planting trees and purchasing tree guards to protect them, along with acquiring practical materials and a green board .to garner support beyond government grants the institution has established a communication channel with the public . efforts are underway to register the college under section 2F and 12B of UGC act 1956.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college diligently holds IQAC meetings ,ensuring timely implementation of all decision .in line with the recommendations put forth by the IQAC ,the vivekanand mulya anushilan Kendra has been established , dedicated to fostering value education and nurturing ethical development among students. This center is actively building its library and orchestrating various events such as seminars , workshops , and lecture ,focusing on topics essential for value education , life management ,personality development. additionally , it serve as a hub for holistic students growth , emphasizing the importance of character building alongside academic excellence.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution diligently assesses its teaching –learning framework , operational structure , and learning outcomes at regular intervals through its IQAC ,adhering to established standard .the IQAC cell of the college play a pivotal role in fostering academic excellence and

continuous improvement . to cultivate a vibrant and conducive learning environment and enhance the quality of education ,the IQAC has spearheaded several initiative, including:

1. Encouraging the effective utilization of ICT and online platforms in the teaching –learning process to maximize student engagement and interaction .
2. Establishment of the Vivekanand Anushilan Kendra ,facilitating online lectures by esteemed experts and scholars to enrich students 's knowledge and perspectives.
3. Ensuring the procurement of high-quality books for the college library ,promoting a culture of research and scholarly inquiry among students and faculty .

Introduction of smart classroom equipped with cutting-edge technology to enhance the teaching –learning experiences and promote innovative pedagogical approaches .these initiatives underscore the institution 's commitment and fostering holistic development and academic excellence.

File Description	Documents
Paste link for additional information	http://www.govtcollegeshankargarh.ac.in/index.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govtcollegeshankargarh.ac.in/photo_gallery.aspx
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our college if any problem is there both boys and girls are being counselled as per their requirements individually also. Anti sexual harassment committee is also active in the college. It organizes various events on awareness issues. College has appointed counsellors to guide the students and attend to the issues of the students. Gender equity is the process of transforming men and women`s stereotype mentality, a mind-set that strongly believes men and women are unequal creatures that must operate socioeconomic spaces.it aims to educate people on the differences between sex and gender is socially produced, and gender stereotypes. The goal of gender sensitization is to raise awareness of the relevance of gender sensitivity in the college campus. Gender sensitization is a need that has been felt and recognised by everyone at our college and actively promoted through several committees and cells.

Our academic efforts in the direction of gender parity are supplemented by co-curricular activities of the women development cell and the gender equality cell that regularly hold discussions, talks, seminars, and capacity- building programmes in the college. The safety and security of the girl students is taken care of by providing special facilities for the students like common rooms, CCTV cameras all around the campus facilities etc. Students and staff who approach their problems are given guidance to enhance the overall functioning.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegeshankargarh.ac.in/College.aspx?PageName=Infrastructure

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid-waste management, the collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Solid waste mixed with liquid waste damages the soil, ground water and surrounding habitat. The most important reason for waste collection is the protection of the environment and the general health of people. Waste can cause air and water pollution resulting into water-borne diseases and breathing problems in living organisms. With the aim of maintaining cleanliness on campus, ensuring good health and conserving natural resources, Arun Pratap College initiated the waste management program in the year 2016 in association with IQSC cell.

To ensure that the waste management as a process is consistently maintained, the college sanitation committee and Environment committee arrange their waste disposal separately and the canteen management ensures that waste from the canteen is taken care of properly. The green waste is dumped in the compost pit with proper segregation i.e. removal of plastic, wood, stones etc. The team

plans to effectively implement and maintain the ongoing project of waste management by more participation of students so that there is greater understanding of cleanliness, health and environment. College campuses generate a significant amount of waste, which can have a negative impact on the environment if not properly managed. By reducing waste, campuses can decrease their carbon footprint and help protect natural resources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://www.govtcollegeshankargarh.ac.in/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is situated in a rural area. Most of the students belong to the tribal community, but students from ST, SC, OBC and General communities also get admission here. Religious affiliation of students are Hindu, Muslims and Christians. In order to inculcate feelings of cohesion and inclusiveness among its students and to add values in the education system, the Vivekanand Mulya Anushilan Kendra has been instituted in the campus. The purpose of these initiative is to generate sense of acceptance and harmony towards diversities of religion, languages, cultures, and socio-economic backgrounds. Through this centre, online lectures by experts and scholars are organized on the topic of value-added education. In order to develop thinking of students positive, inclusive, democratic and liberal, pictures of great persons, inspiring quotes, the preface of constitution, Jantar of Gandhi the poem 'Bharat Tirth' of Ravindra Nath Thakur, Swadesh Mantra of Swami Vivekanand and the list of the fundamental duties had been placed and displayed on different places on walls of the college building. Birth anniversaries of Vivekanand, Gandhi, Patel, Radhakrishnan etc are celebrated for the purpose to inspire student and to broaden their outlook. Therefore, socioeconomic diversity is not strongly felt in the institutional environment. The institution receives students following various religions. All these students celebrate one another's festivals. The institution has not yet witnessed any case of unrest due to religious disparity. The values of tolerance and harmony are instilled by many cultural activities undertaken by the institutes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity". The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Green-house Gas emissions. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. Constitution day was celebrated on 26th November 2020 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space.Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition which had always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day - The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day -It is celebrated every year on 15th of August, parade and flag hoisting takes place and this day is celebrated to mark freedom of India from British rule.

The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and faculty members.

International Yoga Day - It is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.

Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen's.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1:

Title of the practice: Environmental Sensibilities

Govt. college of Shankargarh teachers inspire and motivate students in developing environment friendly sensibilities and behaviour in their personality.The environment committee has been constituted in the college as an exercise towards this end, every Saturday is being celebrated as the vehicle free day. As a matter of principal, every teacher, students and staff member are supposed to not use fuel consuming vehicle for commuting in the college. Whereas, a student is fined Rs 50,and staffs are fined Rs 100 per violation. This exercise has yielded the 100% result. This is also beneficiary not only for the cause of the environment but also for good health.

Best practice 2:

Title of the practice: Value Education:

Developing good manners, responsibility and cooperativeness. Promoting the spirit of curiosity and inquisitiveness towards the

orthodox norms. Teaching students about how to make sound decisions based on moral principles.Towards this end, "Vivekanand Anushilan Kendra" has been constituted in the college. The purpose of the centre is im-part training and education in life management, character building, sense of responsibility, personality growth and ethics so that our students become good human beings and responsible citizens. Through this centre, on 2nd and 4th Saturday, special lecture and consultations were delivered by invited experts and scholars. This centre is developing an independent library that houses book of importance. NSS unit of the college is becoming useful in developing sense of service, self-independence, leadership, responsibility and value of student community.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college maintains a rich library and students are always inspired by teachers to use its resources maximally and to pay attention on self-study. Teachers and students are using digital operating Facebook page "sabdsadhak" which has helped the college in achieving a national recognition. Value education and environmental awareness had been adopted as best practices in regular functioning of the college. Under such exercise's, enough saplings both potable and natural had been planted.For value addition in students, Vivekanand anushilan kendra had been instituted in the college under this, special lectures were organized on 2nd and 4th Saturday of every month by distinguished scholars. The institution focuses on the vision of the college that aims to orient the student towards academic excellence, holistic personality development and social orientation. Hence the institution has made a conscious effort to broaden the students educational experience by providing them holistic education, effective communication skills, critical thinking ability, in depth understanding of the subjects and the real world.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The action plan is the map to the next part of our academic journey. It gives steps to follow to reach our goal. It gives us a timeline to reach our academic goals. This plan can help us keep on track. An academic plan is an intended course designed for the complete session or whole year. An academic plan is a tool to measure the progress toward meeting academic goals as well as a guide to ensure success.Our committees and college are following these steps to next academic success plan: -

STEP 1: Identify the obstacles that we encountered during past year.

STEP 2: Generate potential solutions for overcoming our obstacles.

STEP 3: Commit to achievable solutions.

STEP 4: Develop our Plan.

STEP 5: Put in the effort and commit to our own.

The College IQAC has identified the shortcomings and therefore some future actions are as follows-

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its local Jurisdiction.

2.To create an enabling environment for holistic development of Students, faculty and Support Staff.

3. To facilitate continuous upgradation of knowledge & use of technology, by faculty and students.

4. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.

5. To create awareness and initiate measures for Protecting and

promoting the Environment.